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HOPE COLLEGE anchor HOLLAND, MICHIGAN

82nd Anniversary-16

Hope College, Holland, Mich. 49423

February 20, 1970

Borman honored at convocation

by Tom Donia
anchor Editor

"Proud of the past, committed to the present, confident of the future."

THOSE WERE the words of Air Force Colonel Frank Borman, commander of the Apollo 8, as he received an honorary Doctor of Science degree from Hope College yesterday. He spoke to a capacity crowd at a special convocation in Dimnent Memorial Chapel.

"I almost didn't make it here today," Borman said. "Not only was the weather bad, but my wife found out that the last honorary degree from Hope College went to Dr. Christiaan Barnard."

BORMAN, THE commander of the first crew to circumnavigate the moon, in December, 1968, gave his audience a quick tour of the moon flight. He told how, in the first few orbits around the moon, the crew focused its attention on the dead terrain 60 miles below. Later in the ten-orbit trip around the moon, the other two crew members, Captain James A. Lovell and William A. Anders, slept, and Borman said he began to concentrate on the earth 240,000 miles away.

"It was a sphere no larger than your thumbnail," Borman said. "The whole universe was blackness. The earth was the only color; everything else was black and white. Then I began to realize that our spacecraft was like the earth, only in microscopic proportions. We had to regenerate our own atmosphere and reuse the water. I thought it was comfortable in the craft with three guys, but what if there had been eight?"

"I BEGAN to see that the same problems we had to overcome in our space ship were the problems earth would have to solve," he stated.

Speaking extemporaneously, Borman indicated that racial, political and economic divisions between peoples on earth compounded the problem-solving. "We were all friends in the space capsule," he said.

Borman told a press conference that the space program provided "the cutting edge of technology." He added that the technical knowledge and managerial know-how developed in the NASA space program could be adapted to solving problems on earth.

WHEN ASKED ABOUT President Richard Nixon's cuts in the space program budget, Borman replied that urban problems demanded immediate attention. He added, however, that "NASA's cuts are transitory. We can get along for two years with less money, but after that more money will again be needed."

BORMAN WAS greeted as he left the press conference for Dimnent Memorial Chapel by approximately two hundred elementary school children. Some children were carrying American flags, and Borman stopped to talk with many of them. One small girl, upon seeing Borman in academic robes, shouted, "Look! He's wearing his moon suit."

During the convocation, Dr. John Hollenbach presented Col. Borman with an honorary Doctor of Science degree. Hollenbach was taking the place of College President Calvin VanderWerf, who was hospitalized. Chaplain Dean K. Veltman, a graduate of Hope College and the chaplain who was serving aboard the ship which picked up Borman and the other Apollo 8 astronauts after splash-down, read the first ten verses from Genesis as the scripture. The passage was the same as that which the three astronauts beamed to earth from lunar orbit at



SOPH HERO—Col. Frank Borman, sophomore class "hero," answers questions at yesterday's press conference. Borman was awarded an Honorary Doctor of Science degree during the convocation that followed.

Borman's suggestion Christmas Eve.

Borman was the guest of the sophomore class yesterday. The class selected Borman as hero "out of respect and admiration for his Christian character, leadership abilities and achievements which are all in keeping with the principles of Hope College," according to a class statement.

Asked how he felt about such a designation, Borman said, "I'm flattered. Of course, only a coed school could have picked me to be hero. It's just my obvious appeal to coeds."

Trustees discuss faculty representation request

The Board of Trustees discussed funding for construction of a science building and investigated the relation of the President to the College in its meeting Feb. 6.

ALSO DISCUSSED was a proposal from the Professional Interest Committee of the faculty for faculty representation on the Board. A second proposal from the faculty asked for full disclosure of non-confidential information and distribution of Board minutes to the faculty. Both proposals were returned to the faculty for consolidation and reconsideration.

The Executive Committee of the Board heard testimony from department chairmen Thursday morning which dealt with the PIC proposal and statements concerning the President of the College. In a four-page position paper, the chairmen noted the lack of direct communication between the Board and the faculty. The paper further stated that "the President failed to provide adequate funds," and that he did not give "academic leadership."

SEVERAL DEPARTMENT chairmen commented after the meeting that, "we skirted the issues. It was a very awkward situation, as all the parties involved were present. The meeting really didn't come to too much."

The Board later met in executive session and issued a letter to the chairmen thanking them for their concern. The letter, issued by Board Secretary Willard Wichers, continued by saying that the Board "reaffirmed its confidence in the President." The Administrative Council was given a similar statement immediately following the Board meeting Friday.

IN THEIR MEETING with the Executive Committee, the chairmen also supported the idea of faculty representation on the Board of Trustees. The idea originated last year, and was presented as a proposal by the PIC two weeks ago. The proposal asks

that, "two faculty members be elected at large by the faculty to serve on the Board for two years."

These faculty members would "participate as voting members with all responsibilities and privileges of Board members (and) report to the faculty unrestricted information regarding the actions of the Board."

THE PROPOSAL ALSO asks that "for each committee of the Board, there be one faculty member appointed by the Status Committee to serve in a liaison manner between the faculty and that committee for a two year period." The responsibility of the liaison person would be to "represent formulated faculty opinion concerning the major issues which confront the College, and function as a resource person for the Board committee."

The rationale for the proposal stated that "such representation will allow the faculty to participate in the College's decision-making process, utilize faculty knowledge in policy formation and improve Board-faculty communication." The rationale further stated that, "such participation will guarantee that all lines of communication within the College will be utilized as College policy is developed by the Board."

A SECOND PROPOSAL, passed by the faculty earlier, asked that the Board of Trustees distribute minutes of its meetings to the faculty and that the Board disclose additional information beyond its general policy statements to the faculty. The Board took no action on these proposals, but recommended that they be combined or altered. When it is re-written, the new proposal will be studied by a committee of the Board on College governance.

In other action, an official statement of the Board said that "plans were discussed for a campaign to raise funds to validate the federal grant and loan for construction of an academic science center."

Gathers dust

Secret museum houses past

by Dave Thomas
anchor Reporter

Anyone who has been at Hope since the spring of 1968 probably remembers a curious incident that took place shortly after semester break of that year.

SOMEBODY GOT a stuffed orangutan—an actual, stuffed, hairy ape—and hung him high in the beams of Dimnent Memorial Chapel. In one of his hairy paws,

the beast held a pair of pink panties, and so most people assumed that the animal was hung from the ceiling as a bizarre rejoinder to a notorious panty raid of several weeks before. Others wondered if it was someone's personal response to the compulsory chapel controversy that was raging at the time.

The second question that we all asked was, naturally, how did a

stuffed ape ever get to Holland, Mich. No one seemed to know for sure, but I heard one person say that it probably came from the museum in Van Raalte Hall. Very clever, I thought—a secret museum hidden in Van Raalte Hall. Very few students, including myself, even knew there was a fourth floor in that building.

ONE NIGHT, ABOUT a year later, I was studying on the third floor of Van Raalte when I happened to notice a door that I had never seen before. Since I compulsively attempt to open unknown doors, I immediately walked over to it and twisted the knob. A jack-pot for the intrepid door-explorer: the door swung open to reveal a narrow, sharply ascending flight of steps.

I suddenly remembered what I had heard about a museum in the attic of Van Raalte. Adventure! I mounted the steps and closed the door quietly behind me. I felt along the wall for a light switch but there was none, so I climbed the stairs in darkness.

I COULD SEE the eerie, pale light of the chapel's mercury-vapor lamps shining in through the windows, and I heard the wind sweep around the building, causing the old building to groan fitfully. Suspense! I reached the top of the stairs and turned to see

(Continued on page 2, column 1)



THAT'S NO BULL—That's a South African water buffalo, part of the collection of skulls, bones and relics in the Hope College museum on the fourth floor of Van Raalte Hall. The collection has been dwindling, as occasional "loans" from the museum result in stolen items.

Van Raalte attic hides forgotten collections

(Continued from page 1)

a fantastic, silhouetted landscape of motionless animals.

This was the secret museum. Very strange! I felt as if I were trapped in a photograph, surrounded by animals frozen in their tracks, peering into the darkness. In one corner I found a dozen owls staring at me from behind their plate glass showcase. An enormous peacock posed rigidly in the nearby shadows.

FASCINATED, I drifted among the relics, pausing to look at a 20-foot python coiled on the floor, moving through the litter of paper and cardboard boxes to find other curios. To the sides there were numerous smaller rooms, but they were too darkly lit for me to see what they contained.

Before I had a chance to explore the museum to my satisfaction, the janitor downstairs heard the boards creaking in the attic and hollered something from the bottom of the stairs. He sounded a little scared and looked relieved when I appeared at the top of the stairs. Since then, the door to the museum has always been locked.

RECENTLY, I was talking about the museum with Dave Allen, a 1969 Hope graduate and biology assistant. Allen's interest in the museum began when he first broke into it several years ago, and now he appears to be its unofficial curator. He has a possessive affection for the antelope skull, oriental body armor, etc., which led him to make a rough inventory of the museum's contents earlier this year.

Although the geology department appropriated some of the fossil exhibits of the museum, Allen can't find anyone else who shares his interest in the museum. He tried to generate some interest in the museum by exhibiting some artifacts in the library, but drew little response.

"THERE'S SOME beautiful stuff up there," Allen said, "enough material to start making a whole new museum. That's what I'd like to do, but there isn't any place available to put it."

He looked at me and shook his head. "I'd like to do something with the museum soon, because some of the faculty and students have a tendency to liberate the

museum pieces from the museum."

As I left his office, I noticed that his shelves near the ceiling were lined with stuffed ducks.

THE NEXT DAY, Allen unlocked the museum door and led myself and some of the anchor staff on a tour of the place. The dusty exhibits, ranging from stuffed animals to cultural artifacts, were invariably interesting and sometimes very weird. Animal skulls covered the floor of one room, a wire mannequin that once held a coat of armor stood forlornly, and pieces of domestic articles from other countries were scattered about.

My interest was captured by the collection of stuffed birds. What looked like a hundred or more various specimens stood in various showcases, perched placidly but life-like on their small wooden stands. A typewritten label beneath a crow gave the bird's generic name and then the date: 1898.

ALTHOUGH ALLEN had a fairly good idea of what the museum contains, he knew little of its history. To uncover the story of the forgotten museum, I had to consult many resources.

Dr. Paul Fried, chairman of the history department, is presently on leave, but was available to describe the beginnings of the museum. "There were several Hope alumni who were doing missionary work at the turn of the century," Fried explained. "Banding together, they decided that they could contribute to their alma mater by sending back artifacts that were representative of their travels. In this way they believed they could show the local Holland and Zeeland boys that there actually was something beyond Overisel."

WHILE THE missionaries were gathering artifacts, the construction of Van Raalte Hall, a key event in Hope College history, was underway. Before Van Raalte Hall, Hope's only building was Van Vleck Hall, a self-contained college. The President occupied the first floor, classes were held on the second, and men were housed on the third.

The chapel was in the basement. Along with the first plumbing the College had (men often lined up in front of the building in the morning so they wouldn't

have to use the College outhouse), Van Raalte Hall brought an enormous amount of space to the school.

BECAUSE A GROUP of alumni felt that science was being neglected in favor of the humanities, they demanded that the fourth floor of the building be used for a museum. When the building was dedicated in September, 1903, it was decided that the museum would become a reality.

The Hope College Bulletin of that year had this note on the museum: "Friends and Alumni of the institution have, from time to time, given valuable specimens for our prospective museum. As now we have the best of rooms for a large collection, we trust that, by the aid of our alumni and friends, this department will soon be developed, and become of great value and interest to our students, and to all who visit our College." These were brave plans.

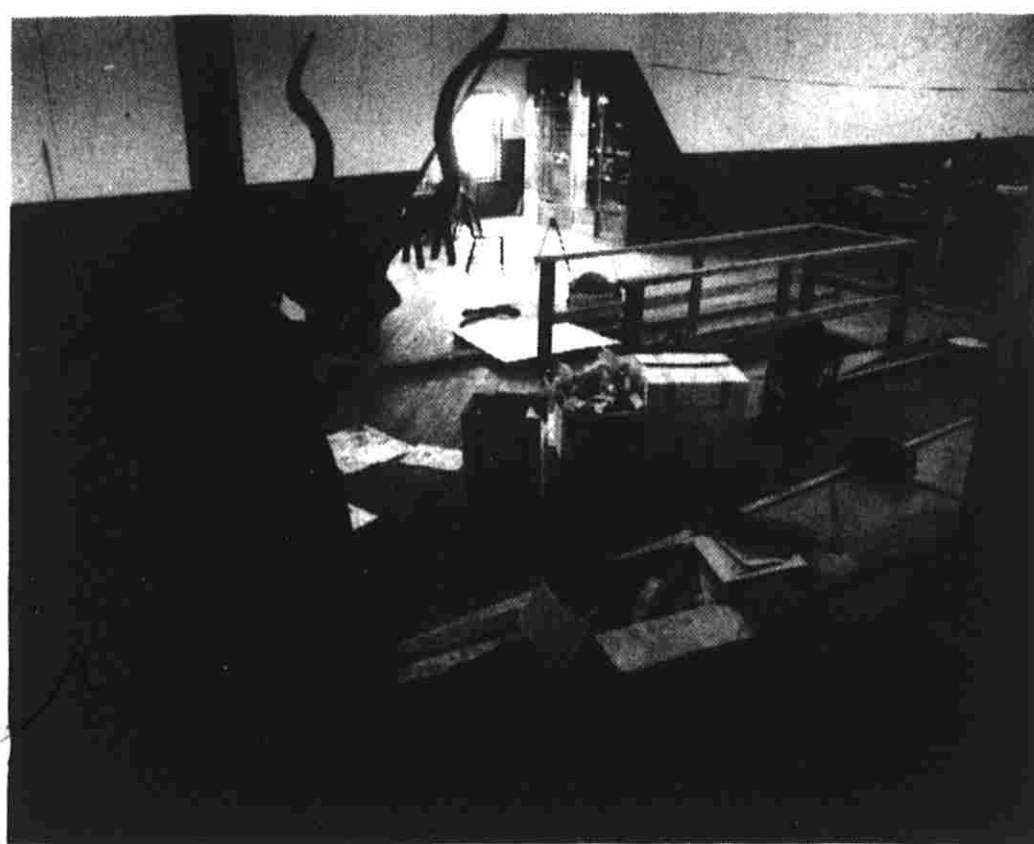
A YEAR LATER, in 1904, the Bulletin contained an article entitled "Museum," under which was a description of recent gifts to the museum, two marble busts.

The article is the first that describes specifically any of the museum's contents, but does not mention what items had been collected before Van Raalte was built. By this time the missionary friends of the College had collected the bulk of the museum's exhibits. Oddly, the Bulletin printed the same description of the museum's "recent" acquisitions for over 30 years, changing the script to make an addition only twice in that period.

IN 1910, THE Bulletin states that the museum was "enriched by a large private collection, embracing mineralogy, geology, paleontology, five thousand specimens of mosses and a large number of fresh and salt water shells, fish and corals."

It was time for the museum to have a curator. An elderly, German-born professor of modern languages named Dr. Paul Schuelke was selected to care for the museum. If the progress reports in the Bulletin are an accurate indication of the museum's growth, Dr. Schuelke's position was titular only. His stern, wizened visage haunted the museum until his death in 1917.

IN THE MEMORY of Dr. Paul Hinkamp, Hope Class of '07 and former faculty member, "the mus-



CURIOUS CURATOR—Biology lab assistant David Allen, the unofficial curator of the Van Raalte museum examines the skull of a gazelle. Allen, a 1969 Hope graduate, initially became interested in the museum when he broke into the fourth floor attic a couple of years ago.

eum was never popular among students, except for small groups of biology students."

There were other problems as well. "Dr. Dimment (Hope president, 1918-1930) never liked the idea of that museum," Dr. Hinkamp recalled. "I suppose he thought it was a fire hazard." Now in his 80's, he remembers clearly how a certain group of students burned down the outhouses so the College would provide plumbing, but he couldn't recall the museum very well. Evidently it was something of a secret even in its golden era.

DR. EVA VAN Schaack was a freshman at Hope in 1924 and she remembers using the museum with her fellow biology students. According to Dr. Van Schaack, a retired professor of biology, a certain Dr. Paterson had his students use the facility, but he left Hope in 1926 and the new man didn't use it.

The museum was virtually forgotten and finally locked up in the early 1930's.

IN THE YEARS directly following World War II, Hope's facilities were expanded and restructured. To the dismay of administrators and the chagrin of architects, Van Raalte Hall began to sag rather badly in 1945. To alleviate the problem, engineers inserted steel girders beneath the floors of each level and removed a huge petrified log from the museum by means of a crane.

The large, open stairway leading to the museum was removed to provide a third floor bathroom, leaving the narrow, steep emergency staircase as the only access to the fourth floor.

AN ART STUDENT in the early 1950's discovered the museum and found some value in it: he brought several stuffed birds back to the art room in the science building where he and his friends used them as models for their drawing class.

One day Dr. Van Schaack was visiting the art department and spotted the birds. Figuring the other birds in the old museum might be an interesting exhibit for her zoology students, she obtained a key to the museum and inspected it.

"OH, YOU WOULDN'T have believed the dust!" she exclaimed. "There seemed to be so many things there, even business records and the like. No, I never took any birds—my students had a chance to look at the birds in the science building and then I brought them back."

Like one of his predecessors, the President of the school at that time, Dr. Erwin J. Lubbers, did not approve of the students using the museum. Even so, field biology students used the museum between the years 1956 and 1960.

THE MOST RECENT attempt to restore the museum prior to that of Dave Allen was an Alpha Phi Omega fraternity project in 1962 in which the members of the fraternity painted and cleaned the museum. The maintenance department installed new lights and the restoration of the museum looked promising.

But the fire department said no, and the ill-fated museum was again abandoned.

And unless Dave Allen can find another home for it, the little museum might disappear forever.

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Recruiting debated

Athletics policy considered

by Robert Benchley
anchor Reporter

The athletic department at Hope has recently been formulating new ideas regarding operational policies, with particular emphasis on recruiting and the many problems that recruiting causes.

THE POLICIES concerning recruiting have never really been defined at Hope, or the rest of the colleges in the Michigan Intercollegiate Athletic Association.

Associate professor of physical education and head basketball coach Russell De Vette said that the MIAA athletic directors had asked the colleges of the league to attempt to come up with position statements concerning curtailment or encouragement of recruiting.

THERE ARE a number of ways that prospective athletes are recruited. Letters can be sent to the students urging them to come to a college, which is a mild way of recruiting. Another way is that a coach ventures on a special mission to convince an athlete to come to a college, and the student is granted a scholarship.

"There is a certain degree of recruiting at Hope," said De Vette, "but by no means is it on the large scale of the big-time colleges. We urge those who have athletic ability to come to Hope, but we don't bribe them to do so, and of course they have to show a respectable amount of scholastic ability, too. But then, I don't want a student to come to Hope because of me; it's important that a student be sold on Hope, not on me."

GEORGE KRAFT, instructor in physical education, said that with recruiting, there is a problem of hiring a person to do the recruiting. "Release time is crucial," said Kraft. "A recruiter

would have to constantly be on the road. It would be nearly impossible for me to go out and bring in athletes; I have a job as a teacher and as a coach. Recruiting involves so much time."

Kraft added, "But then one must ask, do I want to do this; is it expected of me to recruit? Well, sure I'd like to see great athletes come to Hope, but someone has to take the immense time to do the recruiting."

KRAFT SAID he was a teacher-coach, in that order. "I'm a teacher on the curricular level, and a coach on the extra-curricular level, and I don't think I need to be an admissions man as well. The educational value of athletics is uppermost as opposed to the status or spectacle value. The stress should be on education. "Recruiting will just infringe upon the duty of a teacher."

Newly-appointed head football coach Ray Smith said, "I'm excited about coming to Hope. I want to do everything possible to encourage people to come to Hope. I will contact prospective students and urge them to come here, but I'm not here just to coach, but to teach, too. I love classroom teaching."

Chairman of the athletic department Dr. Lawrence Green and Director of Athletics Gordon Brewer felt that a college like Hope doesn't need "athletic bums that are on scholarships to play a particular sport and who carry a grand total point average of .001."

"ATHLETES ALSO have to be students," said Brewer. "These colleges should up the admission requirements; an athlete doesn't come here if he has lousy grades, that's just the way it is," he said.

"Much of the big-time sports at college," said Green, "are just for

the show and the money business. They're all superstars and it's all wonderful, but what about those boys that aren't quite as good as those superstars? They could be great athletes, but they'd never get out on the field because of these superhuman players. What we have here at Hope is good because everyone can get the chance to play, whereas at a recruiting school these guys would see little action."

HAVING GREAT teams at a college is fine for the status of the school, but it doesn't make the college a better college, Green said. People have tended to make sports a totally different school from the college, he stated.

"What is it that makes an athlete so unique from any other student?" asked De Vette. "I don't tell those guys to cut their hair, if it's going to get in their way, they can wear a headband or something. An athlete is on the same level as a chemistry major, and they have a contribution to make."

"Our job isn't to recruit, it's to teach and to coach," De Vette continued. "But it's hard to know exactly how to feel about this; if one wants to have a winning team, all he has to do is say 'I want one', and it doesn't have to take recruiting or money. If it's important enough to have a winner, you'll have one."

Trustees take no action

Parietals bill to face faculty

by Garrett DeGraff
anchor Assistant Editor

An amended open visitation bill will very probably be considered by the faculty's committee of the whole Monday following a complex series of events that began during the Feb. 6 meeting of the Board of Trustees of Hope College.

THE FACULTY will only consider the parietal bill if 20 percent of the faculty at the meeting vote to review the amended bill. A petition to put the unamended bill on the agenda for review containing the signatures of 20 percent of the faculty was not submitted to Dean for Academic Affairs Morrette Rider before the last scheduled faculty meeting in January.

This meeting was cancelled by Rider because there was nothing on the agenda and it was scheduled during final examinations. However, the cancellation of the meeting excluded the possibility of the faculty deciding to review the bill at the meeting itself.

THIS ACTION BY the Dean created doubt whether the faculty still had the right to draw up a petition for review since the committee structure report specifies that faculty meetings "be held regularly (monthly)."

However, since the Campus Life Board amended the bill last Friday the faculty now has the

CLB extends key policy, asks parietal trial period

by Jean DeGraff
anchor Reporter

The Campus Life Board passed a proposal extending the key privilege to any woman reaching the age of 21 and to any junior woman with parental consent at its meeting Friday. The Board also passed an amendment to the open visitation bill dealing with the enforcement of parietal hours.

ASSOCIATE DEAN of students Jeanette Sprik stated that the proposed extension of the key system was the result of a study of closing hours completed by the Association of Women Students, the residence hall staff and the Associate Dean's office. Dean Sprik presented a report of the study that stated there was a need for more flexibility as well as a need to provide women the opportunity to select their own hours.

DEAN SPRIK stated that the proposal to extend the key privilege to juniors was a result of "a change in approach." The new approach allows for a gradual, progressive change in the closing hour program until every upper-class woman may decide her own hours.

The expansion of the key system to junior women is to be an experiment that could lead to

the extension of the selective hours system to sophomores. The junior key policy will be evaluated according to its effect upon academic achievement, amount of irresponsibility, lending of the keys to unauthorized parties and the increased maturity through responsible use of the key privilege.

THE PROPOSAL stated that junior applications for keys will be available in the Associate Dean's office March 2.

In further action the CLB added an amendment to the open visitation bill.

The amendment states that the adoption of open visitation hours will be enacted as a "trial period from September, 1970, to the Board of Trustees meeting in February, 1971."

THE AMENDMENT further states that "the policy will be responsibly enforced. The resident advisor shall insist that one infraction will result in a week suspension of the plan for the living unit. A repeated infraction shall result in suspension of the plan for that unit during the remainder of the trial period."

The amendment also provides for a review board that "will examine and consider the development of the policy in action."

stated right to review the amendment and thus the entire bill.

The amendment to the open visitation bill was drawn up by student CLB members John Boonstra, Jerry May, Jane Selfridge and Marshall Anstandig following a meeting between these students, CLB members Chaplain William Hillegonds and Dean of Students Robert De Young, and several committees of the Board of Trustees January 29.

AT THIS MEETING the students presented their rationale supporting the unamended open visitation bill, and Dean De Young explained to the Board his rationale for voting against the bill in the CLB.

The principal objection to the bill stated by DeYoung was that it was unenforceable in its present form. Several Board members at the end of the meeting stated that they also thought that the provisions for enforcement were too weak by relying too heavily on student self-enforcement.

FOLLOWING THE meeting, the four student CLB members decided to draw up an amend-

ment that would provide for a trial period, a review board and strengthened enforcement.

Dean De Young presented the amended bill to the full Board of Trustees at its meeting Jan. 30, not as a proposal but as a suggestion, since the amendment had not been passed by any committee. At that meeting the Trustees decided that they would not consider the parietal bill until it had been reviewed by the faculty.

THE AMENDMENT was added to the open visitation bill at the Feb. 13 meeting of the CLB.

When the faculty considers the open visitation bill Monday it will have four options, according to the committee structure report: acceptance of the recommended policy, rejection, referral back to the CLB with or without instruction, or tabling of action. The faculty group makes a recommendation directly to the Board of Trustees unless it approves the policy and the President vetoes the measure.

The Trustees could not act on the open visitation bill if the faculty rejects the policy.

Phi Beta Kappa chapter a possibility for Hope

Pending the final approval of the National Council of Phi Beta Kappa, Hope College will be given the authority to organize and maintain a chapter of Phi Beta Kappa Honor Society next September.

THE HONOR society will be open to those students who meet the high academic standards set forth by the National Council of Phi Beta Kappa.

A committee comprised of eight faculty members and Mrs. Calvin VanderWerf, all members of Phi Beta Kappa, has been instrumental in bringing a chapter of Phi Beta Kappa to the campus of Hope College.

DR. DAVID MARKER, a member of the committee, stated that he was optimistic about the outcome of the vote of the council. He also stated that "the addition of a Phi Beta Kappa chapter at Hope would be a testimony of the fine academics of the College."

This is the third time in ten years that Hope College, under the direction of faculty members of the Phi Beta Kappa, has applied for a chapter of Phi Beta Kappa. A school is only allowed to apply

for this honor once every three years, as the National Council of Phi Beta Kappa meets triennially.

THE APPLICATION to be considered by the National Council of Phi Beta Kappa this September was made by the faculty committee over a year-and-a-half ago. In February a visiting committee from the qualifications committee of the National Council was sent to Hope College for a two-day review of College academic programs.

At that time College facilities, student attitudes and members of the faculty were taken under the consideration by the visiting committee as part of making their recommendation concerning the qualifications of Hope College.

Upon returning, the visiting committee recommended to the National Council that Hope College should be given "favorable consideration" to establish a chapter of Phi Beta Kappa.

the student church
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anchor review

'For You Departed:' poignancy or discomfiture?

Editor's Note: This week's *anchor* review is written by senior English major Janice Bakker.

by Janice Bakker

For You Departed is an exquisite little book written by Alan Paton as a eulogy to his recently deceased wife. The format of the book is unusual; everything in it is addressed to his wife as if she were still alive.

CHAPTERS DEALING with Paton's life after his wife's funeral alternate with chapters telling about the couple's life together, beginning with their first meeting. This constant juxtaposition of segments of Paton's life occurring at different times causes the reader to perceive how these segments existed later as memories in the author's consciousness.

The fact that Paton reveals so much about his own character makes the book fascinating. Paton's attitude toward his wife reveals much about his own character — his whole approach to life. He views his relationship with his wife, along with his work at the reformatories and his writing career, realistically, more than a little fearfully, and thoughtfully.

HE ALWAYS examines the possible implications of his actions. Once he has decided to act, he takes what might be called a "leap of faith" — plunges wholeheartedly into whatever he is doing and gives of himself totally.

PATON'S CHOICE of material to include in the book reveals his earnest determination that all his experiences, whether pleasant or

unpleasant, should be accounted for before he can affirm life as a whole. *For You Departed* touches on all aspects of the author's life with his wife. Paton almost painstakingly includes Dorrie Paton's faults with her virtues.

He describes in beautiful and tasteful prose how she made him happy by responding to his love for her, and he does not fail to tell how she hurt him or disappointed him on certain occasions. As I read these passages I received the impression that Paton found it painful or embarrassing to tell about the unhappy moments in his relationship with Dorrie, but felt some sort of obligation to do so.

THE SAME IS TRUE on the chapter about his sex life with his

wife. The whole passage is exquisitely understated but is marred by the underlying tone of embarrassment present throughout the section. The idea that an author would set aside a specific chapter in order to talk about sex is somewhat jarring in the setting of the book.

Perhaps the source of the problem lies in the fact that the reader knows a highly respected author, who is still alive today, is writing about his intimate relationship. One feels embarrassed at points, as though one had overheard a dignitary having an argument with his wife.

ANOTHER RESULT of Paton's uncompromising honesty is the fact that one admires Paton

much more than his wife. In some ways Dorrie Paton comes across as an unappealing character. Her fickleness, aloofness and brusqueness do not appeal to the reader, but perhaps Paton does not intend that they do. In several places in the book, Paton writes how he was much more affectionate than his wife and that while he was desperately in love with her, she gave him cause to wonder whether she indeed was in love with him.

Without forming any judgments, Paton draws a contrast between his gentle, affectionate personality and the rather aloof, brusque, fierce character of his wife. Paton's personality seems to be preferable.

THIS IS UNFORTUNATE because obviously Paton does not want the reader to think in these terms. I think the reader too prone to form judgments because Paton exposes his own personal problems in such a way as to invite the reader to help him solve his problems. The reader then starts to make judgments which are unfair to the persons involved.

The book contains some profound insights in to the author's attitudes and relationships, and the writing is flawless, but Paton made a mistake in exposing so ruthlessly to the public his personal life. It is not quite in good taste and makes the reader uncomfortable. He might better have incorporated the material for this book into a novel.

Readers speak out

Additional letters to the Editor

(continued from page 4)

I encourage anyone who has even the faintest interest in studying abroad to talk to people who've been there (they're invariably enthusiastic reminiscers!), and to go to the office of international education in Voorhees for specific information on programs that interest you. Even if you decide not to study abroad, you owe it to yourself to consider the possibilities available to you. Bon voyage!

Barb Skidmore

Parietals

I would like to give my view about something called parietal hours, something I feel concerns all students of Hope, male or female. Parietal hours are defined as periods during the College week when male and female students may visit informally in each others' dorm.

It is interesting to note that this proposal has been passed by every campus ruling body, including the Student Congress and Campus Life Board, but has not been passed by the Board of Trustees. As a matter of fact, the motion has been tabled, there to die a slow and painful death. That is, unless we the students of Hope let it be known that we are for it.

The main reason for most of us coming to college is to learn and prepare ourselves for future life. I feel that strict segregation of the sexes is something that will hinder this goal. We should have this freedom of parietal hours, however, it should be subject to certain controls. The best way to learn responsibility is to be given something to be responsible for.

It is a known fact that this would be a great boost in the social life here at Hope. There is nowhere on campus where a male can talk with a female, be she a date, or a friend, without spending money — a commodity not in abundance here at Hope — or without freezing half to death. The library is not a place for a social gathering, contrary to popular belief. Even if you go with a classmate of the opposite sex you should not converse there, but work. Sometimes this work calls for talking, or shall we say you would like to talk. Whereas you

can not do this in the library, you could do this in your room if we had parietal hours.

If this proposal is put through it would also help teach respect, respect for one's community and respect for oneself. One would have to keep the reputation of the College as high as it is now. One would also learn consideration of others and obedience to one's own intellectual and moral values.

You can also be sure that the rooms in the men's dorms would be kept a lot neater.

Ever since we were born most of us have been brought up under the teachings of Christ, and this is a church-affiliated school. If we have learned to be good Christians, then there should be no objections.

Owen Bundy

Changes good

Despite the general feeling throughout the country and indeed even Hope College that newspaper reporting must be fair and unbiased, I find the *anchor* of recent weeks to be one-sided on the issue of the governing ability of the present Administration of Hope College. The concern presented over administrative changes at Hope, an issue grossly oversimplified and patently misunderstood, is a case in point.

The College has changed since 1963! Enrollment has increased by almost 50 percent; the size of faculty has increased even more so. Administrative changes have been relatively few compared to those of most colleges in this country. It is beyond me to comprehend that while administrative changes are looked upon with disdain in the Feb. 4 issue of the *anchor* the *anchor* suggests that a top level administrative change should take place. It almost seems the *anchor* is telling us to turn back the clock prior to 1963.

The issue of endowment is serious but not the sole responsibility of the President. The endowments of most colleges were built before 1960. College presidents have traditionally brought in endowment money merely by

leading a college towards excellence, not by being a fund raiser alone. Hope College is striving towards excellence with the present leadership. The lack of endowment is not the fault of this college president; it is the fault of the Hope College past history.

The *anchor* editorial of Feb. 4 states correctly that there is increased distrust and bitterness towards the present administration. The *anchor* did nothing to allevi-

ate this problem. President VanderWerf is sensitive to the needs of Hope College. He is knowledgeable in the area of the problems and benefits of a liberal arts education. Before we jump to act let us first see if we are doing our part to achieve excellence at Hope or if we are providing our time towards furthering dissension within this college.

Michael P. Doyle
Assistant professor of chemistry

declamation of know

The need for response

by Drew Hinderer



The root cause of nearly every student strike against American universities in recent years has been the failure of normal channels for student participation in administrative policy-making to be given wide student support and credibility, and a loss of respect for campus administrative organs. While effective on issues that the larger student body cared little about, student governments have too often failed to voice fundamental and broadly based student demands in such a way that those in positions of power could be forced to recognize their legitimacy and carry them into effect.

AS A RESULT of this lack of respect for legitimate or at least broadly supported student demands on the part of administrative officials, many student bodies have resorted to violence to impress these officials with the urgency and the seriousness of their demands.

The administrative structure of Hope College, with its long tradition of *in loco parentis*, has been unusually unwilling to see student demands as serious, reasonable and practicable. Students, in the minds of many administrators, are apparently to be treated as small children: their wishes ought to be listened to tolerantly, but without any intention of really acting upon them seriously.

THIS WAS CLEARLY the frame of mind with which the

Board of Trustees ignored the Student Congress' limited visitation proposal, treating this serious attempt of the Congress to meet student demands with a well-reasoned and practical plan with unconcerned non-interest or subtle condemnation.

In response to a newly organized committee structure and a trust in the good faith of the administrative bodies of the College, the Student Congress studied several alternatives to the original Inter-fraternity Council plan for limited visitation, and finally produced a well reasoned and carefully organized proposal, which it submitted to the Campus Life Board. There, after much outside research and a careful review of the plan, it was approved by a vote of eight to five with one abstention.

AT THIS POINT the proposal should have gone into effect. But in an act of sheerest paternalism, the Board of Trustees demanded yet another review of the proposal, and when six students and faculty presented the plan to the members of the Board, the Trustees refused to take action until an abortive and nonsensical faculty opposition could be gathered to defeat the plan.

In so doing, the Board has in effect denied the established student-faculty committee structure, rejected the democratic process

through which the Congress worked, and branded the careful thinking done by the Congress and the Campus Life Board inadequate and useless. It can only be hoped that the faculty as a whole will recognize the plan for what it is: reasonable, legitimate, and practical, and certainly worthy of approval.

BUT THE FACT remains that this reversion to paternalistic manipulation on the part of the Board is a subversion of the student-faculty democratic process that may prove to discourage further above-the-ground moves for legitimate change, as well as to discredit the Student Congress as an effective and seriously regarded organ for student desires.

When such carefully reasoned proposals are treated as irresponsible, the Student Congress is treated as a toy, and students are treated as infants with hyperactive libidos, one can hardly expect that respect for either the Board or for democratic structures will remain in the student body for long. By denying this legitimate, well-reasoned, democratically presented request their serious consideration, the Board of Trustees has established a precedent of bad faith and closed mindedness that it must live with, regardless of consequences that may become painful.

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anchor essay

Population control is needed

Editor's Note: This week's anchor essay is the first of a series by junior philosophy major Wayne Vander Byl exploring the problems of population and environmental control.

by Wayne Vander Byl

What do you consider to be the ideal family size? Two children, three, four, or more? If you think three, four, or more, you are representative of a very dangerous trend among Americans.

PERHAPS THE biggest obstacle to progress in population control is the attitude of Americans. For most Americans overpopulation is a problem for the "underdeveloped nations;" we have enough food, land, schools, and hospitals. We're number one; let those who are not try harder.

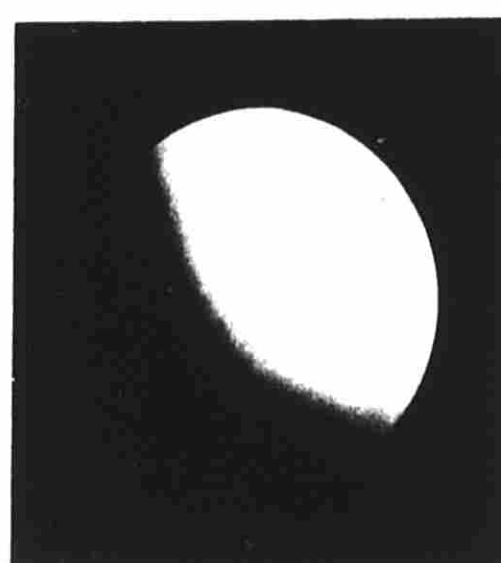
This is the most provincial and dangerous opinion for an American to hold. If the world's population is to be limited to a size that can be accommodated by the world's space and resources, the United States must take the lead by controlling the size of its own population.

WHY MUST WE take the lead? The simplest and most immediate reason is that life in the U.S. as we know it will degenerate as our population increases.

Perhaps nothing is more important to Americans than freedom. It was the quest for freedom that first brought Europeans to this country. It was by the working out of new-found personal freedoms that this country grew to be what it is today.

BUT AMERICA has little room to grow now. Densely populated urban complexes stretch for hundreds of uninterrupted miles along our seaboards. Our midlands are being rapidly consumed by sprawling suburbs, highways, and airports. And the growing human tide brings with it the inevitable backwash of garbage, waste and pollution.

If we have learned anything from the Sixties, it is that crowded, dirty, neglected cities breed poverty, ignorance, discontent and violence. The American city



Above is the logos used by Environmental Monthly, a publication dealing with problems of environmental control.

simply was not prepared to house, feed, educate or administer the rapid increase in urban population in the twentieth century.

BY 2030 THE population of the U.S. will have doubled to approximately 400 million. We are already beginning to experience on the national level what our cities have felt so intensely in the past decade. We are not prepared to administer many more Americans.

Approximately one fifth of our population receives less than adequate income. The nagging inadequacies of our educational system will increase as more and more students clamor for the birthright of every American. Increasingly complex and antiquated administrative systems deprive more Americans of their sacred privacy and freedom every day.

AND FREEDOM IS being lost on still another level. America grew up on a love for the natural beauty of the virgin wilderness. Our lust for wealth and power, combined with our increasing numbers is rapidly depriving us of our most coveted resource, wide open spaces. The day is coming when we will have the best system of land and air travel and no place to go.

Although I have painted a rather dim picture, it is likely that even with double the population the U.S. will remain the richest and freest country relative to the rest of the world. But there is another reason why we must control our population.

MOST OF US know that overpopulation is the root of most of the world's major problems. We in the U.S. preach population control to those countries that suffer

worst from overpopulation. Part of their failure to act stems from suspicion of the sincerity of the U.S.

As the world's richest nation, the U.S. is already the target of much of the militant discontent of the poorer nations. If we expect the overpopulated nations of Asia, Africa and South America to follow us, we must first show them that we are competent to lead.

BY CONTROLLING the growth of our own population we will gain the respect of those nations we desire to help. Moreover, we will be able to divert food and medical, technical and economic aid from a potentially over-populated America to the already overpopulated nations that need our help so badly.

But how shall we control our population growth? The thought of any form of government control of the family size is repugnant to almost all Americans. So before it is necessary for the government to deprive us (for our own good) of the right to have children, private citizens must willfully control the size of their own families.

WE MUST DISCOURAGE the trend to larger families. Young couples must voluntarily use reliable birth control methods to prevent the birth of a third or fourth child. We must also encourage the acceptability of adoption as a means to a large family rather than indiscriminate procreation.

Americans currently place a great deal of emphasis on the moral stand of the individual on world issues. Nothing is more personal than the creation of a new life by a man and a woman. But nothing is more dangerous for the future of our country and of the world than the indiscriminate use of this right. Each couple that selfishly produces more than two children is committing a crime against humanity and sentencing our children and grandchildren to pay for it.

Carol Davis will present recital Thursday

Senior vocal music major Carol Davis will present a music recital Thursday at 8:15 p.m. in Winant's Auditorium.

The program is divided into four sections. The first group of songs will be early Italian by such composers as Alessandro Scarlatti and George Handel. Mrs. Davis will also perform Wolfgang Mozart's *Exsultate, jubilate*, accompanied on the organ by Diane Hymans.

The third section of the program will be composed of French and German songs by Franz Schubert, Hugo Wolf, Jules Massenet and Szulc. The last section will be contemporary English music including *I Hate Music* by Leonard Bernstein. Other selections will be by John Duke, Benjamin Lees and Michael Head. Mrs. Davis will be accompanied on the piano by Edith Rens.

Upon graduation, Mrs. Davis will go into vocal education with degrees in both elementary and secondary education.

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Boards grant Art Annex to Coalition

by Clarke Borgeson
anchor Managing Editor

The Campus Life Board and the Administrative Affairs Board after two joint meetings last week passed a proposal submitted by the Black Coalition last semester to use the Art Annex Building, located on Ninth St. next to Dykstra Hall, as a black student union.

AT THE MEETING Monday, the minutes of the previous joint meeting on Nov. 10 of last year were reviewed, which stated that a decision was reached to grant the

use of a room on campus to the Black Coalition.

At that time the joint Boards also passed a motion that the Black Coalition appoint a committee to consult with Dean for Academic Affairs Morrette Rider and Dean of students Robert De Young to find a room for black students.

Since the time of the November meeting, Rider and DeYoung had met with the committee from the Black Coalition, and the trunk room in the basement of Kollen Hall was designated as the only

available room on campus for the Black Coalition to use for their student union. The Black Coalition reviewed the situation and decided that this location was not satisfactory and would not meet their demands.

AT MONDAY'S meeting the Art Annex proposal was reviewed. Dean DeYoung raised the question of what hours the Art Annex would be open for use.

DeYoung stated that if the building were open 24 hours a day there would be a good chance for vandalism. Discussion followed and it was generally agreed that the building should be locked up at night in accordance with women's hours.

COLLEGE TREASURER and business manager Clarence Handlogten discussed the financial ramifications of giving the Art Annex, which will be vacated by the art department March 1, over to the Black Coalition. He pointed out that the house could be used next year for student housing, and if it was, it could bring an income of nearly \$4,000. Handlogten also stated that the space had been designated by the city as a parking lot after the construction of the SCSC has been completed.

Handlogten stated that if the Art Annex was to be used for any purpose it would probably have to be used on a temporary basis. He suggested that the space in the

Rusk Building might be considered for use by the Black Coalition.

AT THAT TIME a motion was passed "that the decision about the Black Coalition's request be postponed to another joint-meeting until members of the Black Coalition investigate the possibility of using space in the Rusk Building."

The joint Boards met again last Friday. At this meeting Smith reported to the Boards that he and some members of the Black Coalition who had visited the Rusk Building decided that the building would not be desirable for them.

The Art Annex was agreed upon, and Smith stated that the building would be open from 9 a.m. to midnight on Sunday through Thursday and would be open until 1 a.m. Friday and Saturday.

A motion was made and passed "that the Administrative Affairs Board and the Campus Life Board approve the request of the Black Coalition to have the use of the Hidding house next to Dykstra Hall, but that it be understood that this property must be razed when the City of Holland enforces an agreement with the College to have the property become a parking lot to service the DeWitt Cultural Center and the Wichers Hall of Music."

AAB adds new course to College requirement

by Jean DeGraff
anchor Reporter

The Academic Affairs Board approved the establishment of a course in the communication process as part of the core curriculum and as an alternative to the Psychology 15-Sociology 21 requirement at its meeting Wednesday.

ACCORDING TO THE proposal presented by John Hopkins, professor of communications, Communication 21 "explores the nature of the communication process, its elements and their functions, conditions of success and points of potential breakdown."

The proposal stated that the course should be part of the core curriculum, but did not indicate the requirement the course would fulfill. Hopkins stated that the course "logically fits in the social science sequence requirement."

DR. LESLIE BEACH stated that a course in communications "comes closer to fitting in the social science sequence than anywhere else." He further stated that it was a course that "every student should have."

DR. ARTHUR JENTZ, associate professor of philosophy, replied that the issue should not be "settled in terms of how we cut the pie." He further stated that we "don't get a required course so that each department can have a required course, but the requirements are based on the interests of the students."

THE MOTION PASSED by the AAB stated that "Communication 21 be approved as part of the core curriculum of Hope college on an interim basis for the academic year 1970-71 and serve as an alternative for the Psychology 15-Sociology 21 requirement as partial fulfillment of the social science requirement."

Associate Dean for Academic Affairs John Stewart suggested that the grade point average needed to be named to the dean's list be changed from a 3.0 to a 3.3 average. Stewart stated that the catalog describes a student with a 3.3 as graduating with honors. Stewart further said that according to the present standards 621 students would be named to the dean's list this semester.

The Board unanimously passed a motion to change the average necessary to be named to the dean's list to 3.3.

AT THE FEB. 9 meeting of the AAB a proposal was passed for the establishment of an interdisciplinary course in the principles of bibliographic research.

The proposal was presented by research librarian Lee Lebbin. According to the proposal the course

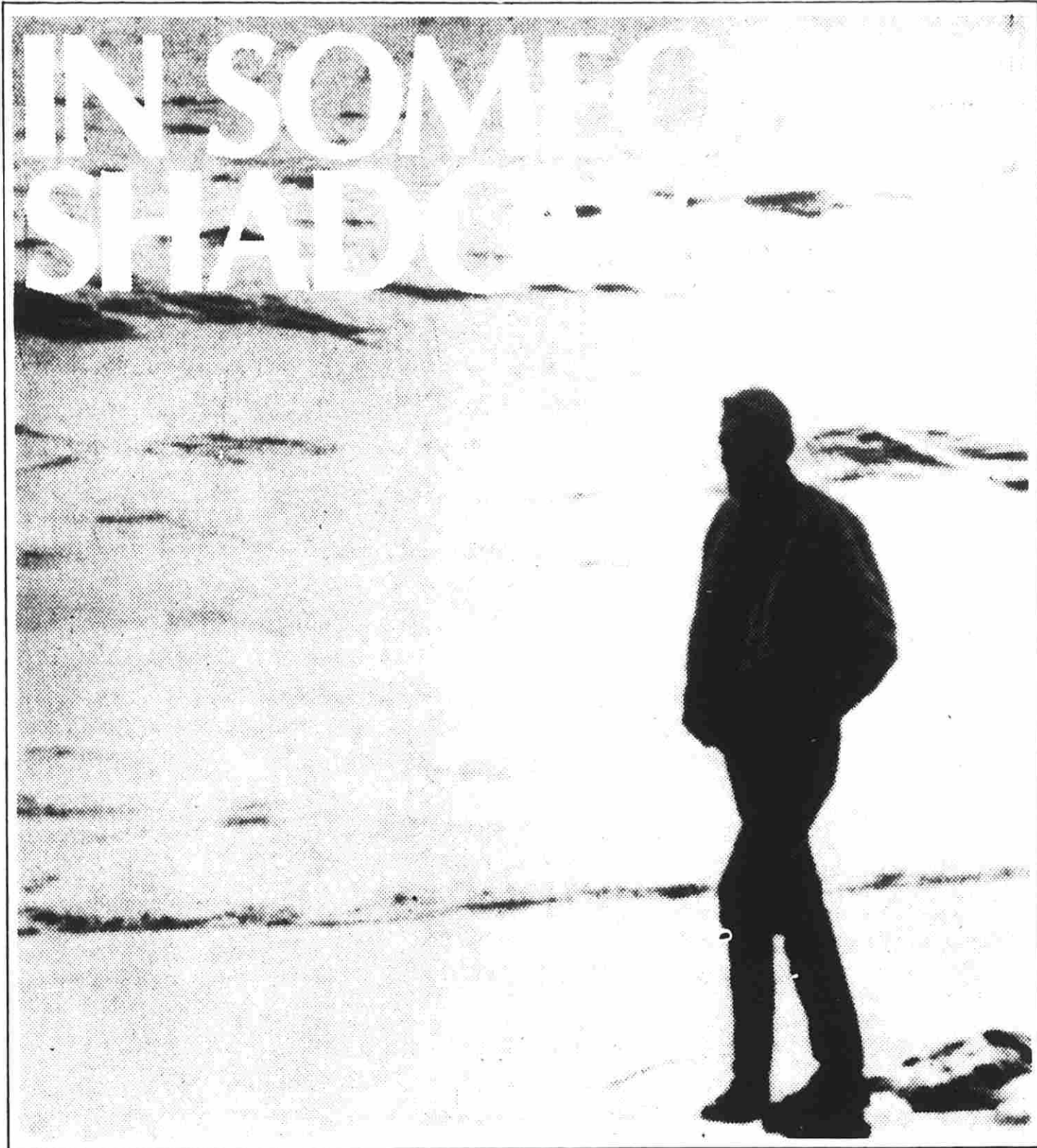
will be a study of the major reference sources with a focus on the methodology needed to do independent investigation.

DEAN FOR ACADEMIC Affairs Morrette Rider said that he has had a consistent demand for a course in bibliographic research. He added that the College previously has not had the faculty necessary to teach the course.

The course approved by the AAB is an elective course and will be taught by Lebbin and other staff members of the library.

ROD MCKUEN'S NEWEST...

Photo by Herb Ball Courtesy N. B. C.



IN SOMEONE'S SHADOW—is quite simply one of the most direct, touching and beautiful collection of love poems by an American poet. In diary form it chronicles aloneness, the coming of love, the duration of an affair, and the leaving-taking. Using the seasons of the year as a platform to speak eloquently of man's need, the words in this book underscore the reason why Rod McKuen has become not only the most influential and best selling poet of our life time, but quite possibly the best selling poet of all time.

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ALL FOR NOUGHT—Junior forward Dan Edwards drives to the basket against Kalamazoo College Wednesday night. Despite Edwards' efforts for a total of nine points, the Dutch lost.

Dutch lose to Hornets, fall to fifth in MIAA

by Pete Struck
anchor Reporter

The Hope College Flying Dutchmen dropped to fifth place in the Michigan Intercollegiate Athletic Association as they lost to the Kalamazoo Hornets, 77-73, in the Civic Center Wednesday night.

IT WAS THE second win over the Dutch for Kalamazoo this season. The Hornets won an earlier contest, 79-59. Hope's MIAA record is now 4-6 while Kazoo raised their league mark to 4-5.

Hope opened the game with the same fine play that brought them a come-from-behind win over Olivet last week. Dan Shinabarger scored six of Hope's first 12 points as the Dutch opened up a 12-5 lead.

THE HORNETS, who use a deliberate offense to perfection, took advantage of Dutch turnovers and with the help of some hot shooting by John Weurding closed the margin to one, 22-21, with 6:10 remaining.

Both teams traded baskets throughout the remainder of the first half and as the players left the court for halftime the score was tied at 37 all.

THE SECOND HALF started off in the same manner the first half ended. Sophomore guard Lorenzo Howard and junior forward Dan Edwards provided the Dutch with some key baskets to keep pace with the Hornets' Weurding and Dan Laskoski.

With 11:50 remaining, Howard hit a jump shot from the top of the key to put the Dutch ahead, 51-50. The Hornets came right back with four straight points, though, to take their biggest lead of the half, 54-51.

AGAIN IT WAS the good shooting of Shinabarger and Howard that kept the Dutch in the ball game. Kazoo opened two and three point leads, but Hope kept fighting back until they tied the score at 67-67.

But it just seemed that the Dutchmen weren't destined to beat the Hornets this year, and one would suspect that the officials felt that way, too, as they roused the fury of the Hope fans with unpopular calls.

TURNOVERS AND fouls hurt the Dutch in the final minutes as they failed to score while the Hornets reeled off seven straight points to take a 74-67 lead.

Hope managed to cut the Hornets' lead to 77-73, but by that time the final buzzer was going off and the bitter fans were filing out of the gym.

WEURDING PACED the winners with 22 points and was aided by a 16-point effort by Bryan Vossekuil. Laskoski chipped in with 13 tallies.

Shinabarger led Hope in scoring with 19 points. Howard, who has done a fine job for the Dutch of late, was second with 17. Dana Snoap and Edwards each had eight.

Grapplers fare well, beat Kalamazoo, Calvin

The Hope College wrestling team walked away with two wins last week as they beat Kalamazoo, 35-12, and Calvin, 29-13.

IN THE KALAMAZOO meet Wednesday Jerry Lauver pinned John McClearly of Kalamazoo in 6:37 in the 118 weight class. Hope forfeited the 126 weight class, and Kalamazoo forfeited to Hope in the 134 and 144 weight classes.

Kevin Holleman pinned Larry Banta in the 150 division, and Mike Dornan pinned Ed Stehouwer of Kalamazoo in the 177 class. Karl Nadolsky and Ivan McKenna wrestled to a draw for the 158 weight classification.

Rocky Ingalls of Hope defeated Bob Curtis, 2-4, for the 167 decision. A Hope forfeit and a Kalamazoo forfeit finished off the weight classes.

IN THE CALVIN wrestling match Feb. 11, Dan Holesinger of Calvin pinned Lauver in 3:52. Tim De Voogd took Russ Holesinger, 4-2, in the 126 division. Vanderlind pinned his opponent, Rick Hine and Nadolsky both won decisions, and Dornan and Ingalls

pinned their men. Holleman lost to Tom Muller of Calvin in the 150 weight class.

Calvin and Hope swapped forfeits in the 190 and heavy weight classes. Last weekend VanderLind took third and Hine fourth in the GLCA meet at Ohio Wesleyan.

Dutch down Olivet

Knights tromp Dutch, 82-63

by Bob Vanderberg
anchor Reporter

The Flying Dutchmen of Hope College split two Michigan Intercollegiate Athletic Association road contests last week, losing to arch-rival Calvin, 82-63, and knocking off Olivet, 95-88.

Denison University beats Hope Dutchmen, 76-66

by Pete Struck
anchor Reporter

Hope's basketball team lost out on their bid to go over the 500 mark Saturday as they dropped a 76-66 decision to non-league foe Denison University of Granville, Ohio.

THINGS COULD not have gone better for the Dutchmen in the opening minutes as they spurred to a quick 7-0 lead. Denison's Big Red retaliated quickly, though, with six straight points of their own.

Hope held on to its lead, and with 13:30 remaining in the first half enjoyed its largest lead of the night, 15-6.

DENISON NEVER let the Dutch get too far ahead. John Sloan, a 6'4" forward, capitalized on three Hope turnovers by converting them into field goals, and the Big Red were back to within three points.

Some hot shooting by Dan Shinabarger and Dana Snoap kept the Dutchmen ahead for the rest of the half, and the teams went to the locker room with Hope sporting a 41-36 lead.

THE WIN OVER Olivet last Saturday night was achieved in spectacular style, as the Dutchmen, trailing by 12 at halftime and by 18 early in the second half, reeled off an amazing 25 consecutive points to take a commanding 89-74 lead with 2:30 left to play.

Junior forward Dan Edwards dropped in a pair of free throws with 5:37 left to give Hope a 75-74 lead, and then Olivet fell apart. Sophomore Ken Hendrix swished a turn-around jumper from ten feet, and freshman Dana Snoap's two free throws and tip-in made it 81-74.

HENDRIX SCORED a lay-up and two free throws and D. Snoap hit a 15-footer for six more points, and then Edwards stole the ball and drove in for Hope's 25th consecutive point.

Sophomore Dan Shinabarger led Hope's second-half rally with 25 points and a total of 32 in the game. Hendrix scored 13 in the last 20 minutes and 15 in the entire game. D. Snoap and Edwards each tallied 14 points. These four, along with soph guard Lo Howard, comprised the unit which led Hope to victory.

THE WIN AVENGED an earlier 96-84 loss to the Comets at the Civic Center. Leading the Comets in scoring were guards Bennie Benford and Max Lindsay, each with 19. Towering center Mike Maciasz, held to only three points in the second half, fouled out of the game with 17 markers.

Three nights earlier, at the Knollcrest Fieldhouse in Grand Rapids, the Dutch were walloped by the league-leading Calvin Knights. The game's outcome was never in doubt after the first few minutes. Calvin led at halftime, 37-29.

Only one Hope player, senior Tom Dykstra, scored in double figures. The veteran guard finished with 15 points. Mickey Phelps led all scorers with 25, while teammate Del Willink wound up with 19.

but then again

A new day dawning?

by Bob Vanderberg



Two days after Ray Smith was hired as Hope's new head football coach, the *Holland Evening Sentinel* printed an interview story featuring the new coach. Smith was quoted as saying "You bet I'm going to recruit!" and other no-no's during the interview.

COACH SMITH also talked about his association with the Young Life organization, and how they were going to help him in the recruiting of potential football players and other potential students. He also mentioned that he hopes to get many potential players from the Chicago area.

But then I ran into Rob Benchley, whose story on Hope athletics appears elsewhere in these pages. According to him, Smith, in a recent phone call, denied having said many of the things he was quoted as saying in the *Sentinel* article. The *Sentinel* article, Smith said, made him sound like a big-time recruiter, which is hardly the case, according to the coach.

"I'm A TEACHER first—then a coach," Smith told Benchley. "I'm not going to 'bribe' anyone to come to Hope."

There seems to have been a change somewhere since the *Sentinel* article appeared last month.

MY GUESS IS that one of the "powers that be" in Hope's athletic department read Smith's remarks in the paper and then hustled to the phone to make a long-distance call to the new coach. Upon contacting Smith, the caller from Hope told him to watch what he said for publication. That's just my guess, of course, and my guessing hasn't been too good lately. But you have to admit that Smith's "teacher first—coach second" remark is strangely similar to the attitude expressed in Rob Benchley's story.

WHAT IT ALL finally comes down to, of course, is what definition is being used for the word "recruiting." For many people on this campus, the word has a sinister connotation. To them, it means going out and "buying" the services of an athlete and using scholarships or grants or loans to "pay" the athlete.

Those who argue this way say that recruiting top-flight athletes will also mean lowering of admission requirements, a necessary move in order to let in the "dumb jocks."

IN BENCHLEY'S article, athletic director Gordon Brewer talks about athletes with poor grades. But there is a tremendous number of athletes who are also good students. I don't think any coach at a school like our own is going to go out and recruit a high school athlete who can't handle high school grade-wise. The coach would be wasting his time and the athlete's time.

The "recruiting-is-a-bad-word" folks also feel that we are going to have a few super-athletes at Hope, and that as a result, there won't be a place on the teams for the "regular guy,"—the fellow who is no big star but who goes out for a sport because he enjoys it. Dr.

Lawrence Green has said, in so many words, the very same thing.

BUT LET'S BE realistic. A small liberal arts school, like Hope, isn't going to land a whole lot of "super-human" athletes, no matter how much recruiting goes on.


My position regarding athletic recruiting is pretty much the same as what I assume Coach Smith's will be. I don't think there is a need for a high-pressure sales talk approach. I think the prospective student-athlete should be given a good picture of the College as a whole, and if he likes it, fine. If not, that's fine, too.

BUT I THINK it's good if the coach himself gets involved with the student-athlete. This may take a bit of traveling on the coach's part, but there's nothing wrong with that.

That's why I think so much of the new set-up here with football and basketball being handled by different head coaches. Coach DeVette, for example, will have much more time to devote to recruiting basketball players than he had when he was both football and basketball coach. If he must travel, his less-busy schedule will allow him to do so.

SPEAKING OF traveling, it seems that Coach Smith has some of that in mind. He is associated with Young Life, which is fairly big in the Chicago area high schools. Smith's work with that organization will give him good opportunities to talk with students about Hope College. And since he mentioned that he hopes to get some student-athletes from the Chicago area, I imagine he'll be traveling a bit in that neck of the woods next fall and winter.

At least I hope he does. The western Michigan area is hardly a hotbed of college football prospects. The time has come for Hope to reach out a little and recruit more out-of-state student-athletes. And Coach Smith is the man who can do it.



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